# <u>UEE1302(1066) F12: Introduction to Computers and Programming</u> Flow of Control (I) - Selection



# What you will learn from Lab 3

In this laboratory, you will understand how to use selection (if and switch) to perform flow control.

## TASK 3-0: WORKING WITH UNIX/LINUX MACHINES

- ✓ Click PieTTY to start
  - > Specify the machine name/ip as one of the following:
    - **♦ 140.113.170.180**
  - Select **SSH**, not Telnet (BBS),
- ✓ Authentication
  - ➤ Username: Student ID #
  - > Password: UEE1302-Student ID#
- ✓ Compile the program from your file

  - > Check if any error occurs. If there is one, the message will be printed on screen. Try to correct the error(s) according to the system responses.
- ✓ Execute the program
  - ➤ If the compilation succeeds, run the program you designated under the current directory.
  - > >./<program>
    - ♦ (Example) >./hello ↓

## TASK 3-1: FLOW CONTROL STATEMENT - if

- ✓ Compile 1ab3-1.cpp and execute program 1ab3-1.
- ✓ Try to conclude the difference between "==" and "!=".

```
//File:_lab3-1.cpp
#include_<iostream>
using_namespace_std;
int_main()
{
    ____int_x,_y;
    ___x=_3;
```

```
___y_=_5;
___if_(x_==_3)
____{
    ___cout_<<_"x_="_<<_x_<=endl;
____}
__if_(y_!=_5)
___{
    ___cout_<<_"y_=_"_<<_y_<=endl;
_____}
__return 0;
}</pre>
```

- ✓ Modify program lab3-1.cpp to lab3-2.cpp and execute program lab3-2.
  - Use command "cp" to copy file. (Ex. >cp lab3 1.cpp lab3 2.cpp)
- ✓ Try to conclude the difference between "==" and "=".

✓ Compile 1ab3-3.cpp and execute program 1ab3-3. Record your result.

```
//File:_lab3-3.cpp
#include_<iostream>
using_namespace_std;
int_main()
```

Change "if  $((x \ge 5) \& (x < 2))$ " to "if  $((x \ge 5) || (x < 2))$ " and explain the result

# TASK 3-2: FLOW CONTROL STATEMENT – if Chain

✓ Compile 1ab3-4.cpp and execute program 1ab3-4. Record your result.

```
//File: lab3-4.cpp
#include <iostream>
using namespace std;
int main()
{
___float_score;
    char grade;
    cout << "Enter your score :" << endl;</pre>
    cin >> score;
   if ( score >= 80.0)
     ___grade_=_'A';
    else_{if} (score >= 70.0)
      __grade_=_'B';
    else_if_(score >= 60.0)
       grade = 'C';
    else
       _grade_=_'F';
    cout << "You get level " << grade << endl;</pre>
    return 0;
}
```

# TASK 3-3: FLOW CONTROL STATEMENT - multiple if

- ✓ Modify program lab3-4.cpp to lab3-5.cpp and execute program lab3-5.
- ✓ Compare the different between "if chain" and "multiple if"

```
//File: lab3-5.cpp
#include <iostream>
using namespace std;
int main()
{
    float score;
    char grade;
    cout << "Enter your score :" << endl;</pre>
    cin >> score;
    if (score \geq 80.0)
        grade = 'A';
    if (score \geq 70.0)
        grade = 'B';
    if (score \geq= 60.)
        grade = 'C';
    if (score < 60.0)
        grade = 'F';
    cout << "You get level " << grade << endl;</pre>
    return 0;
}
```

> Does the previous result belong to the functionality of switch? If not, please correct the wrong place(s) and verify it.

## TASK 3-4: FLOW CONTROL STATEMENT - switch

✓ Compile 1ab3-6.cpp and execute program 1ab3-6. Record your result.

```
//File:_lab3-6.cpp
#include_<iostream>
using_namespace_std;
...
int_main()
{
    ____char_sym;
    ___cout_<<_"Enter a symbol:"_<<_endl;
    ___cin_>>_sym;
    ___switch_(sym)
    ___{
    ___case_'a':
    ____cout_<<_"The_symbol_is_one_'a'."_<<_endl;
    ____case_'b':</pre>
```

```
_____cout_<< "The_symbol_is_one_'b'."_<< endl;
____case_'c':
____cout_<< "The_symbol_is_one_'c'."_<< endl;
___default:
____cout_<< "The_symbol_is_not_'a',_'b',_or_'c'."_<< endl;
____return_0;
}</pre>
```

- ➤ Does the previous result belong to the functionality of switch? If not, please correct the wrong place(s) and verify it.
- Assume that the default case is removed. If the input does not belong to the set {a,b,c}, what can you conclude?
  - ♦ What is the role of "default" case here?

## TASK 3-5: EXERCISES

✓ Design a system where two players can play the finger-guessing game ('s' for scissors, 'r' for rock, 'p' for paper). The required format is shown as follows.

```
>./ex3-1 ___

Enter_s,_r,_p_for_player_1:_r ___

Enter_s,_r,_p_for_player_2:_p ___

Player_2_win!

>
```

```
>./ex3-1 

Enter_s,_r,_p_ for_player_1:_s 

Enter_s,_r,_p_ for_player_2:_s 

Two_players_tie! 

>
```

✓ Design a book-buying system. In the system, the customer could choose which book he/she wants to buy and the quantity of books. The required format is shown as follows.

```
>./ex3-2
Welcome_to_the_book-buying_system!!
The_following_are_the_list_and_the_cost:
(A)_Computer_Science:_An_Overview_____$30
(B)_Absolute_C++_____$20
(C)_C++_How_to_Program__$40
Please_enter_A,_B,_C_to_choose_the_book:
A___
Now_enter_the_quantity_of_books:
3__
The_total_cost_of_item_(A)_is_$90._Thanks_for_your_coming.
>
```

```
>./ex3-2
Welcome_to_the_book-buying_system!!
The_following_are_the_list_and_the_cost:
(A)_Computer_Science:_An_Overview______$30
(B)_Absolute_C++_____$20
(C)_C++_How_to_Program___$40
Please_enter_A,_B,_C_to_choose_the_book:
D____
Sorry,_item_(D)_doesn't_on_our_list.
>
```

- Note that the lower-case letter is allowed. (Ex. Choice could be 'a' or 'A')
- Use '\t' between item and cost.;